

Religious Education News

RE in 3/4K



“We drew hearts and
Wrote words of what
We would pray about”
Lana



“I wrote what prayer is
about” Braedy



I wrote about how prayer makes me feel” - Georgina

SACRAMENT OF CONFIRMATION 2017

Parent information night:

Wednesday 24th May, 7:30pm St Patrick’s School

Enrolment Mass

Sunday 4th June 9:30am St Patrick’s Church

Family Masses

Sunday 11th, 18th & 25th of June, 5pm St Patrick’s Church

Confirmation Mass

Sunday July 23rd, 9:30am St Patricks Church

AP News

SCHOOL PHOTO DAY – This Monday 13 March 😊

Blokes and Books Reading Workshop with Prof Kaye Lowe is on Monday 20 March. If you’re a dad who reads with your kids or doesn’t read with your kids – then this workshop is for you! Boys especially can sometimes switch off reading in about Year 3 or 4. Fathers play an important role in making reading a positive experience.

This workshop is designed to eliminate the stress and anxiety that parents can often experience when reading at home with their children. Parents are introduced to the best and most effective ways of helping their children become independent and confident readers.

We want lots of dads to come along, but mums are also welcome too, especially if you haven’t been to a Kaye Lowe Reading Workshop before.

When: 20 March at 5.30 – 7pm

Where: Year 5/6 Classrooms

What you get: Pizza and a great workshop for the parents

What about the kids? Babysitting will be provided with popcorn and a movie

RSVP: Skoolbag app under ‘eforms’ or send in the slip below.

I would like to attend the Blokes and Books Reading Workshop

Name/s: _____

I need babysitting for my child/children (name/s)

I do not need babysitting

LOTE

Have you been wondering what's happening in LOTE?

Kindy and K/1 M are learning about The Body. We have been playing Head, Shoulders, Knees and Toes, making bodies and faces. Here are some words you can try with your child:

Head – cabeza (cub –e-saa), Hair- pelo (sounds like yell-o but with a 'p'), Eyes- ojos (o-hos), Ears – orejas (o-re-ha-s), Mouth- boca (bo- ka), Nose- nariz (na-rees), Shoulders- hombros (om-bros) , Arms- brazos (bra-sos), Hands- manos (ma-nos), Fingers and Toes- dedos (dead-os), Legs- piernas (pee-air-nas), Knees- rodillas (rod-ish-us).

Next we are learning about feelings.

1/2 B and 2/3C have been learning about our Community and what we have in our town and our school.

Some new words to practice are:

School- escuela (es-coo-ella), Park- parque (park-e), Shop- tienda (tee-end-a), Library- biblioteca (bib-lee-o-tech-a), Home – casa (cuss-a), Museum – museo (moo-seo).

We are starting to learn the names of places in our school. Soon you will see new labels for different buildings and rooms.

3/4L and 3/4K have been learning about why people move from place to place. We looked at a traditional piece of clothing called a Poncho and asked some 'I wonder...' questions. Those questions led us to investigate where the Poncho came from, what was it made from, who used it, what was it used for. We are particularly interested in how far it has travelled.

4/5S, 5/6B and 5/6F are learning about Feelings and What Makes a Good Friend? While we are learning to translate words we are discovering that some words have more than one meaning in two languages. The word 'kind' in Spanish can be 'tipo' (type) or amable (friendly). The children are learning to ask each other how they are feeling (como te sentis?) and answering with feeling words- Me siento contento. (I'm feeling happy).

Don't be shy to have a try and use words at home, I know the children love to share what they know as they are improving in their pronunciation and start to sound like Spanish speakers.

Mrs Franco-Mathewson.

School Board News

The School Board meets once a term to discuss a range of issues. The members are Jo Scott-Pegum, Mary Kite, Julie Banks, Sharon Heffernan, Nicky Bateman, Mel O'Reilly, myself and Fr Michael.

At our recent meeting, Family and School Relationships were discussed with a focus on

- **Welcoming new families and developing a strong sense of community** – By supporting P&F social events; Organising an annual Kinder "Meat & Greet" BBQ at Kianinny; Encouraging participation in P&F and involvement in the School Board;
- **Supporting parents to support students' learning and well-being** – By asking parents what support they would like with respect to their child's learning; offering a range of information sessions on literacy, numeracy, well-being; Reviewing the school's Homework Policy in the light of current research.
Watch a 2009 clip of Alfie Kohn, who presented to all teachers in the Archdiocese at the "Yearn to Learn" Conference in January this year <https://www.youtube.com/watch?v=npZ4dkt4e4U>
- **Effective communication between home and school** – By ensuring that all parents are aware of the various methods of communication (Skoolbag, Facebook, Newsletters, Emails, Term Overviews, Parent/Student/Teacher Interviews, Reports) and that parents are confident to approach staff with any concerns or insights about their child.

Our next meeting is 24th May – If you are interested in being involved or would like an issue discussed, please feel free to contact me on Antoinette.Woods@cq.catholic.edu.au

Antoinette Woods
Chair of School Board

Library News



Library News

It's great to see many of our students especially the younger students jumping into books. Books are fun!

The week students had the opportunity to take home a Book Club Order Form, please ensure you pick the books with your children. Orders are to be returned by Thursday 16th March. Keep munching on those books together- they open up a whole new world. Enjoy.

Patricia Platts Librarian.
BOOK CLUB DUE 16TH MARCH

Book Club

Levelled and curated by our experts, Book Club provides frequent access to age-appropriate choices at affordable prices!



On St. Patrick's Day Friday, 17th March at 12:35 under the C.O.L.A I will be having my head shaved to raise valuable funds for Blood Cancer.

Students are asked to participate by wearing green and if you are able to give your son/daughter a crazy hair style, it would be great for the night's disco. A gold coin donation would be appreciated.

If you want to sponsor me, you can do so by finding me on the Greatest shave web site

<https://worldsgreatestshave.com>

then click on sponsor a friend



Enter my name: Patricia Platts



There you will also see my profile picture—John (Alias—Toxictiger) who lost his fight with Leukemia in 2012. Throughout our journey we had the incredible support of doctors, nurses and all involved with the Leukemia Foundation.

John gave use some great words to live by—STRENGTH, FAITH, COURAGE, BELIEVE.

COME JOIN US ON THE DAY—SEE YOU THERE— PATRICIA PLATTS

STEVE BIDDULPH PRESENTATION IN BEGA - 18th MAY 2017

Bega Valley Public School is excited to announce that a presentation from Steve Biddulph, author of numerous engaging and thought provoking parenting books, will reveal the Secrets of Happy Children on 18th May from 7-9pm. Everyone is welcome to attend.





2017 Student Residential Address Collection

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested your child's school provide a *statement of addresses*, in accordance with section 21 of the *Australian Education Regulation 2013* (the Regulation).

A *statement of addresses* contains the following three pieces of information about students at the school:

- Students' residential address (**not student names or other identifying information**)
- Students' level of education (i.e. whether the student is receiving primary or secondary education)
- Students' boarding school status (boarders or day students)

Authority for and Purpose of Collection

Consistent with previous practice, and following the *2016 Australian Bureau of Statistics National Census of Population and Housing (Census)*, it is timely that information held by the department is updated in order to ensure that Australian Government funding calculations for your child's school are accurate.

Under section 21 of the Regulation, a *statement of addresses* **must not explicitly identify an individual student**. Accordingly, all information in the *statement of addresses* provided by your child's school to the department is de-identified.

Use and Disclosure of Information

It is important to ensure the *statements of addresses* are accurate, and the department may from time to time carry out audits of *statements of addresses* to verify their accuracy. In the event of an audit, the department's contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school for the purpose of verifying the information. The department's contractors will not use the information for any other purpose.

Any further use and disclosure of information relating to the *statement of addresses* will occur in accordance with section 65 of the Regulation.

Contact

If you have any questions regarding this notice, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

For further information about the department, including the department's privacy policy, please go to: <https://education.gov.au>.

Opportunity through learning