

St Patrick's Primary School News

Week 7 Term 1



Principal's News

Dear Parents,

Happy **St Patrick's Day** to all! The life of Patrick continues to challenge and inspire us more than 1500 years after his death. A man of faith, Patrick lived through his years of captivity with prayer central to his life. When he escaped he went to Ireland to begin his life of ministry. We try to emulate St Patrick and his humility and devotion to and trust in God, we pray his prayer 'The Breastplate' when we gather as a community.

Catholic Education Canberra and Goulburn have invested in a new resource for all schools, **SchoolTV**. SchoolTV connects, informs and empowers parents in dealing with the issues being faced by today's youth. It is a resource to help better equip parents in dealing with the problems of modern-day parenting.

SchoolTV covers topics that relate to both Primary and Secondary aged children. Topics such as youth anxiety, depression, self-harm, cyber-bullying, screen addiction, digital reputation, body image, loss and grief, trauma and more .

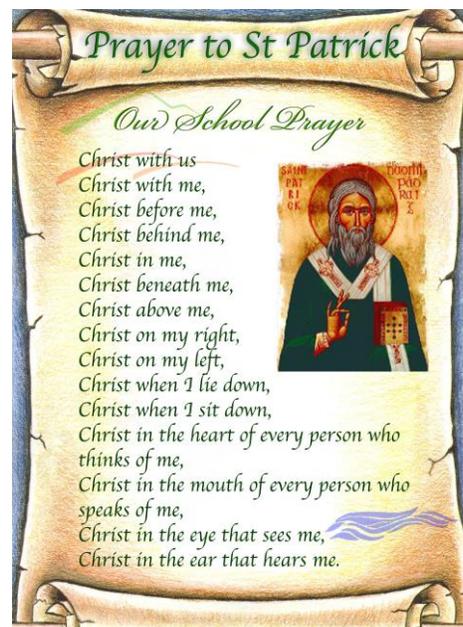
St Patrick's SchoolTV launch site is <http://stpatsbega.nsw.schooltv.me/launch>

The Cyberbullying Edition can be found here:
<http://stpatsbega.nsw.schooltv.me/newsletter/cyber-bullying>

This **Sunday the Gospel** reading is from John 4:5-42 the story of the Jesus and the Samaritan woman, it is the reading where Jesus talks about 'living water.' 'The living water is the symbol of God's Word and the Holy Spirit. A life based on the Word of God and the indwelling of the Spirit will satisfy a person completely.' God's Word Daily Reflections. I commend this reading to you for thought and reflection.

Christ With Us.

Jo



Dates to Remember

20th March
Parent Reading Workshop

24th March
Assembly 4/5S
2.30

28th-30th
Parent Teacher Interviews

2nd April
Family Mass
5pm

7th April
Last day Term 1
Vision Awards
9.15am

Easter Liturgy
2.10pm

26th April
Term 2
commences

The School Week

School Canteen
Monday

Uniform Shop
Monday 2.45-
3.30

AP News

Supporting Writing at Home

What parents can do

- Encourage children to write, write, write! Provide many opportunities such as writing the shopping list, sending letters and cards to friends and relations, writing emails, keeping a diary, publishing personal stories, labelling photos in the family album, and leaving notes. It should be relevant and meaningful writing rather than writing for the sake of writing.
- Give your children opportunities to read their stories aloud (while you sit back and listen). Listen with a focus on the message they express. Comment on what they have done well, for example: *'I like how you started your story. Read the lead sentence again.'* *'I enjoyed how you used interesting words such as X, Y, Z.'* *'The character you created seems so real. I can imagine how he looks.'* Leave comments about spelling, punctuation, and grammar to another time — they are important if and when, it is to be published. If children are encouraged to freely express their meaning and are acknowledged, they are more inclined to want to write.
- Draw children's attention to writing in the environment — street signs, shop signs, labels on food containers, writing on clothing, signs on billboards — these signs and notices are models of writing for real purposes.
- Create a community of writers. Provide a quiet place for writing with lots of writing materials. Leave notes for each other, write poems for your children, send messages in lunch containers. Play writing games, for example, one person writes the beginning, another the middle and the other the end of a family story. Write together.

Children experiment with writing long before they start school. Their early squiggles and drawings are the beginning of writing. Books provide a powerful model of what writing looks like. Books convey the understanding that squiggles on a page convey a message. Reading and writing with your children helps them to make sense of how written language works.

We learn to write by writing. In classrooms, children are encouraged to select topics that express their ideas and interests. It is difficult (sometimes impossible) to write about unfamiliar topics or topics that are irrelevant to our life experiences. Before writing, talking about a topic is a good place to collect thoughts and ideas.

When children write and freely express their ideas, this is called draft writing. At this stage, worrying about spelling can hinder their styles, expressions and exploration of words that best communicate their ideas. If the draft writing is to be shared with a wider audience, and has been edited for meaning, the next stage is to proofread for spelling, punctuation and grammatical mistakes. Not all writing needs to be edited. We do not edit our shopping lists, diaries or reminder notes! Children need to be encouraged to write for enjoyment and play with words.

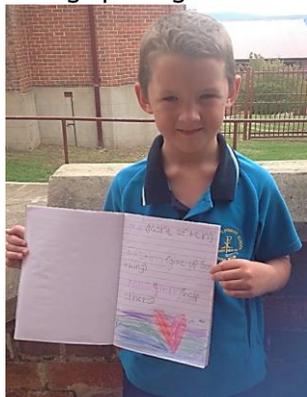


Religious Education News

RE in 2/3C

What have you been learning about in Religion?

Giving up things for Lent - Levi



As well as giving up something at Lent you pray more often Sophie



P&F News

Easter Raffle

Thank you to those who have already donated prizes for the Easter Raffle. We are starting to get quite the collection with such a variety of prizes that will please all the winners. Don't forget you have until the end of the month to get your prizes in. If you require more tickets, please contact Kat Hergenhan on 0413 279 084.